

# The EcoTrends Web Portal: An Opportunity for Discovery and Exploration of Long-term Ecological Data by Teachers and Students

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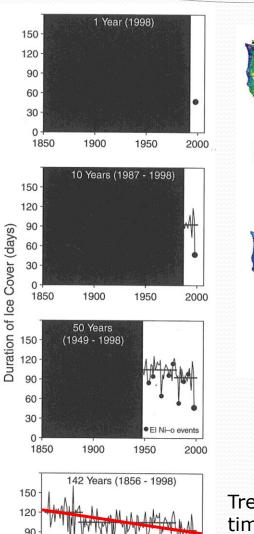


# The value of long-term data

"[Using the] wealth of long-term data is the most reliable way to document historical patterns and to disentangle future directional trends from short-term variability and cyclic behavior."

 Peters, DPC. 2008. Ecology in a connected world: a vision for a "network of networks".
 Frontiers in Ecology 6(5): 227

Long-term data expose variability, trends, and cycles over time and space.

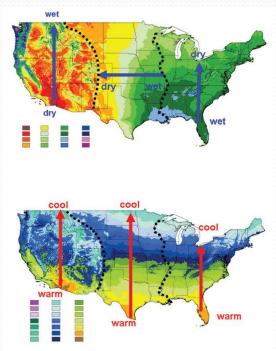


1850

1900

1950

2000



Trends across the US. Peters, DPC et al. 2008

Trends in ice duration over time at Lake Mendota (NTL LTER, Wisconson). Magnuson et al., 2000, 2006



# More datasets are online every day...



... are they adequate for supporting synthetic research across time and across the US (or the globe)?

- YES... for many purposes, but not all.
- Many datasets on drivers; few on biotic responses.
- Many datasets online are real-time or short-term



## Barriers to using online datasets in the classroom

### In general, different networks have

- Varying web portal designs
- A mixture of short and long-term data
- Different data and metadata formats
- Different data use policies

This makes finding, obtaining, and comparing data difficult and time-consuming.

### LTER sites (like other networked sites) share

- Common metadata access portal (Metacat) and metadata format (Ecological Metadata Language – EML)
- Common data sharing policies
- Common vision: "The Decade of Synthesis"

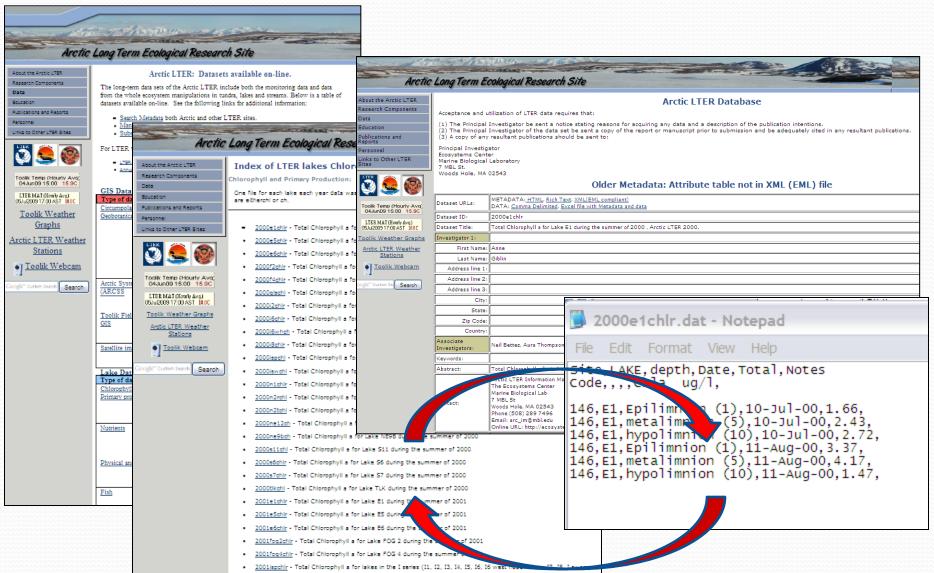
### **HOWEVER...** they do not always share

- Common metadata presentation styles
- Common data access portal
- Common data collection methods
- Common data formats

Next... examples of two randomly-chosen, thoughtfully designed LTER data access websites.

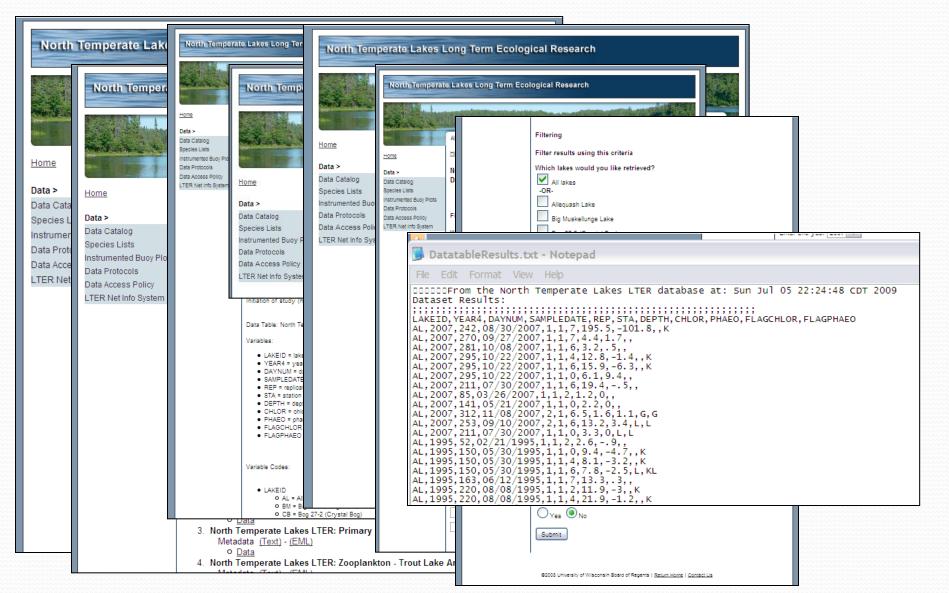


# LTER data website 1





# LTER data website 2



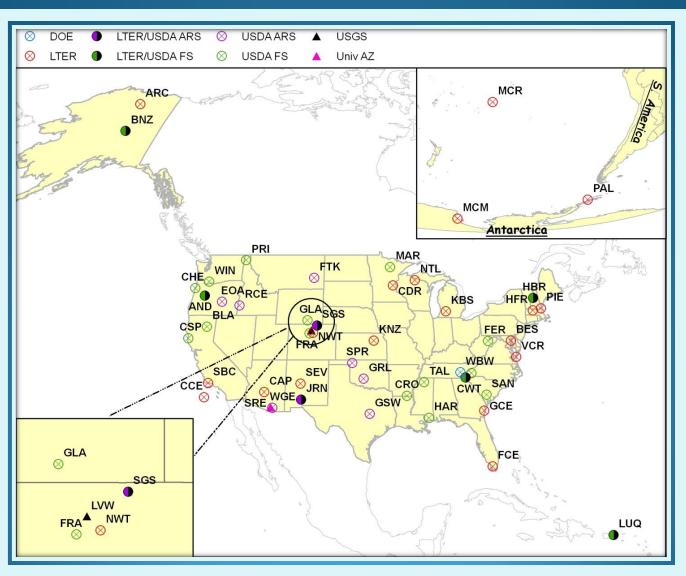


# **EcoTrends Project Overview**

Goal	Promote and enable long-term (>10yr) ecological timeseries data, across research networks, for use in synthesis projects by simplifying discovery, access and exploration of standardized data products
Data Partners	<ul> <li>US. LTER (all 26 sites)</li> <li>USDA Agricultural Research Service &amp; Forest Service (21+ LTER)</li> <li>USGS, DOE, Univ. Arizona (3) = 50 total</li> </ul>
Other Data Providers	<ul> <li>NOAA/National Climate Data Center (NCDC)</li> <li>National Atmospheric Deposition Program (NADP)</li> </ul>
Timeline	<ul> <li>Web portal release late 2009</li> <li>Book published by USDA ARS publications 2010</li> </ul>

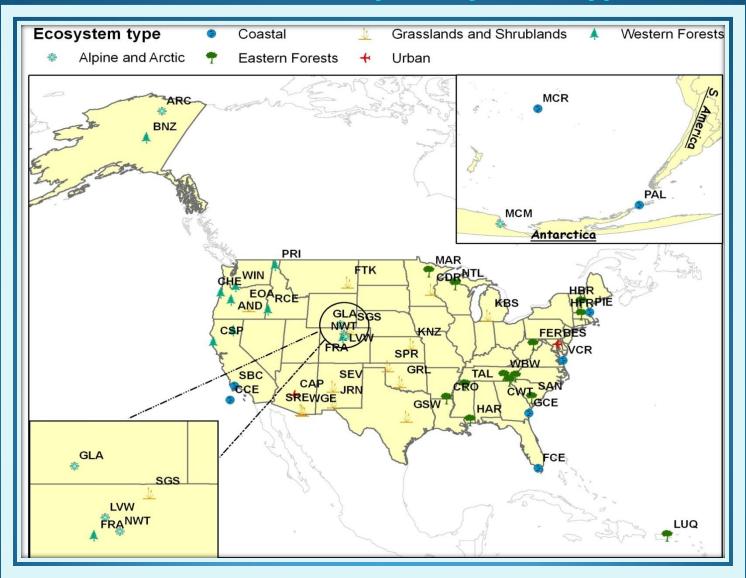


# **EcoTrends Sites by Agency**



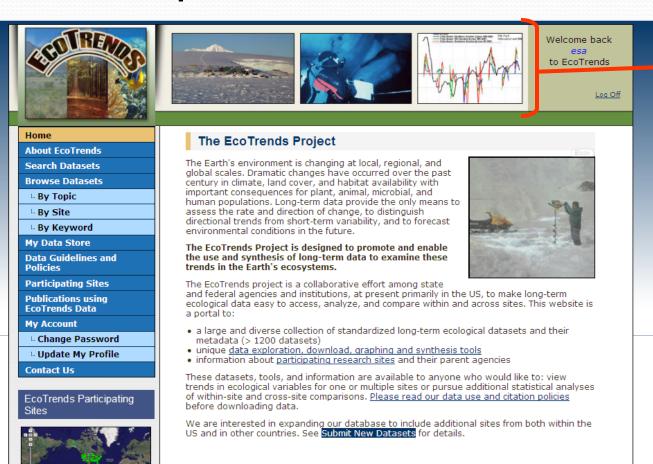


# **EcoTrends Sites by Ecosystem Type**





# http://www.ecotrends.info/



Learning about ecosystems is a long-term process that requires data to be collected across space and over time and carefully analyzed.



# Searching









### Home

**About EcoTrends** 

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■ By Keyword

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EcoTrends Participating Sites



### me EcoTrends Project

The Earth's environment is changing at local, regional, and global scales. Dramatic changes have occurred over the past century in climate, land cover, and habitat availability with important consequences for plant, animal, microbial, and human populations. Long-term data provide the only means to assess the rate and direction of change, to distinguish directional trends from short-term variability, and to forecast environmental conditions in the future.

The EcoTrends Project is designed to promote and enable the use and synthesis of long-term data to examine these trends in the Earth's ecosystems.

The EcoTrends project is a collaborative effort among state and federal agencies and institutions, at present primarily in the US, to make lor ecological data easy to access, analyze, and compare within and across sites. Ti a portal to:

- a large and diverse collection of standardized long-term ecological datasets a metadata (> 1200 datasets)
- unique data exploration, download, graphing and synthesis tools
- information about participating research sites and their parent agencies

These datasets, tools, and information are available to anyone who would like t trends in ecological variables for one or multiple sites or pursue additional statis of within-site and cross-site comparisons. Please read our data use and citation before downloading data.

We are interested in expanding our database to include additional sites from bo US and in other countries. See Submit New Datasets for details.

### Search Datasets

### EcoTrends Sites +/-

Limit search to these sites:

are included in the search.)

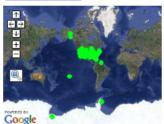
Arctic LTER Baltimore Ecosystem Study LTER Bent Creek Experimental Forest Blacks Mountain Experimental Forest Bonanza Creek



### Spatial Criteria + /-

Zoom in to the region you would like to search

### Site markers (on/off)





### Variable +/-

Limit search to datasets containing these variables:

(If no variables are selected, all are included in the search.)

aboveground net primary production aboveground net primary production of trees aboveground net primary productivity of Abutilon theor aboveground net primary productivity of Acer aboveground net primary productivity of Acer rubrum

### Investigators +/-

Limit search to these investigators:

(If no investigators are selected, all are included in the search. 1

Acker, Steven Adams, Mary Beth Alber, Merryl Albers, Gayle Alvarez, Javier

### Timestep +/-

Limit search to datasets matching these timesteps:

(If no timesteps are selected, all are included in the search.)

monthly yearly

### Temporal Criteria + F

Dates should be entered in one of these formats:

Start Date

End Date





Dataset must be fully contained within start and end dates

Search

Reset



# Browsing









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### The EcoTrends Project

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### Browse by Topic

Browse the EcoTrends Data Catalog by topic using t is shown in parentheses.)

### Biogeochemistry about

Litter and decomposition (8) Precipitation chemistry (1146) Surface water chemistry (166) Water quality (12)

### Biotic structure about

Biomass (1575)

Cover, abundance and density of organisms (7146) Phenology (1)

Production (1076)

Species richness and species diversity (271)

### Climate and physical variability about

Air temperature (456)

Drought (92)

Ice, snow and frost (9) Precipitation (171)

Sea level (20)

soil temperature (117)

Solar radiation (45)

Streamflow (56)

Water temperature (72)

Wind (56)

### Disturbance about

Fires (2)

Major storms (2)

### Human population and economy about

Commerce (1308)

County Area (252)

Farming (1853)

### **Browse by Site**

### **EcoTrends Site**

Arctic LTER (55)

Baltimore Ecosystem Study LTER (227)

Bent Creek Experimental Forest (29)

Blacks Mountain Experimental Forest (29)

Bonanza Creek (60)

California Current Ecosystem (57)

Cascade Head Experimental Forest (10)

Caspar Creek Experimental Watershed (44)

Cedar Creek Natural History Area (127)

Central Arizona - Phoenix Urban LTER (979)

Coweeta (2242)

Crossett Experimental Forest (29)

Eastern Oregon Agricultural Research Center (10)

Fernow Experimental Forest (45)

Florida Coastal Everglades (178)

Fort Keogh (10)

Fraser Experimental Forest (39)

### Search by Keyword

Please enter one or more keywords, separated by spaces (for example: nitrogen climate), in the Keywords box below. Then click the Search button.

Please note:

- When multiple keywords are entered, only datasets with metadata fields matching all keywords will be returned.
- Keyword phrases composed of two or more words separated by spaces should be surrounded by double-quotes, for example, "Puerto Rico" or "air temperature".

Kevwords: sea level

Advanced Search

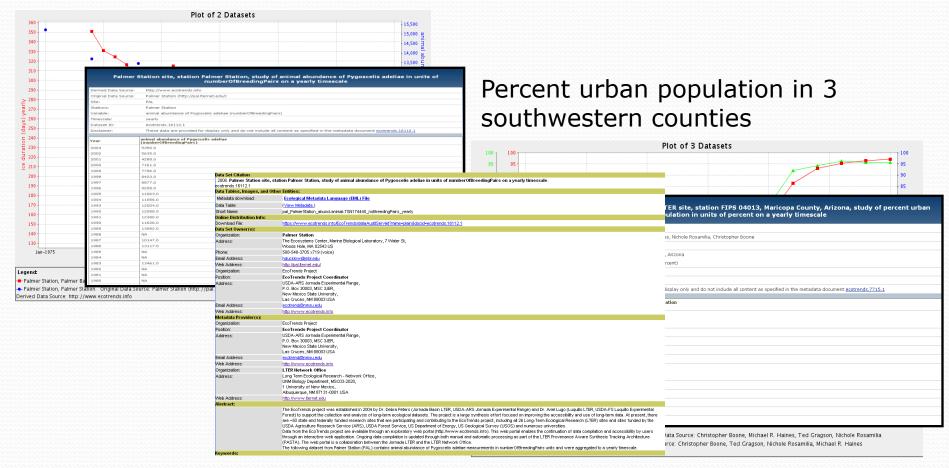
Search

Reset



# Aggregated data allow for quick comparison

Palmer Station (Antarctica) – Ice duration vs. Adelie penguin population



# **Opportunities for educators**

- Find datasets for classroom quickly
- Provide a quick survey of the US across latitude, longitude, and temperature gradients.
- Students have the opportunity to quickly
  - develop hypotheses
  - find and explore data (online and via download)
  - discuss implications of comparing data within and between sites (methodologies, contextual information)
- Discuss the importance of metadata creation and comparison – which datasets should be compared?
   What are the rights of the data providers?

# Next steps

- Finish data-checking with sites, launch website, publish book
- Improve search and view interfaces
- Improve underlying architecture to better represent the original datasets
- Add new sites and data
- Partner with educators to design new curriculum?

# Acknowledgements

- Dr. Debra Peters (EcoTrends Project Leader)
- Long-Term Ecological Research Network (LTER)
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